

PRESCOTT PICKLEBALL ASSOCIATION



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STRATEGIC PLAN 2025 - 2028

**PROPOSAL** 

FEBRUARY 24, 2025

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#### Letter from the President

The Prescott Pickleball Association (PPA) was organized in 2016 to develop a private/public partnership with the City of Prescott and Yavapai County to build a public pickleball complex. In 2017, funds were raised, and courts were built and opened to the public. Since then, PPA has grown to over 800 members and sponsors events, round robins, classes and tournaments. The pickleball complex enhances the amenities of our city.

In 2024, the PPA embarked on a Strategic Planning process. The Strategic Plan document was made with the goal of developing a three-year plan for PPA. The plan incorporates both financial and organizational goals within a three-pillar process, which will continuously improve the programs and pickleball complex. The plan contains specific action items that will be monitored and evaluated by PPA over the next three years.

Thank you to all who have participated in the development of this thoughtful and comprehensive document. Thank you, in advance, to all who will help to implement the plan. A special thanks to Mary Crum, Jovian Morrissey, Joe Reilly, Zack Caldwell, Dawnell Muecke, Karen Eads and Steve Anderson for their leadership and efforts to facilitate the plan.

Judi Mackey PPA President 2024 - 2026

#### **Mission**

The mission of the Prescott Pickleball Association (PPA) is to welcome residents and visitors of all ages and abilities to participate in recreational and competitive pickleball play at the public courts through activities that will enhance the fitness and well-being for the entire community. The PPA is supported by membership in the association and energized by community support through donations.

#### **Vision**

We will be the model for private/public cooperation making pickleball accessible to all by creating a positive pickleball experience in the Quad Cities.

#### **Values**

Sportsmanship, Accountability, Volunteerism, Generosity

# 2025 - 2028 Strategic Plan

#### Introduction

Welcome to the Prescott Pickleball Association's Strategic Plan 2025-2028. This document was developed to assist the Board of Directors' decision-making processes as well as prioritize activities and resources over the next three years. This updated Strategic Plan will enable PPA to implement more programs for members, capital improvements, court schedules that balance public and private use, tournament plans and events that are fun and entertaining.

#### **Background and New Plan**

The 2018 – 2021 Strategic Plan focused on continuous improvement, fundraising, increasing volunteers, and expanding programs. Recognizing the need to retain, attract and grow our membership, the Board of Directors voted in 2024 to establish a committee to develop a new Strategic Plan. The committee's remit was to:

- Understand what our members wants and needs are
- Understand what other clubs do to enhance their member's playing experience
- Identify Strategic Priorities
- Recommend a set of Action Items to the Board and assist with Implementation Tasks

#### **Member Survey and Best Practices**

A Member Survey was conducted in November 2024. Most respondents want:

- More opportunities to play in organized competitive and social groups
- A player rating evaluation program
- More lighted courts to increase evening play opportunities

Several local and regional Pickleball clubs were interviewed. Best practices include:

- Marketing and Communication strategies to keep members and visitors engaged and informed
- Strong partnerships with municipal and community groups
- Use of Court Reserve to register for organized play

#### Conclusion

Using the PPA's Mission, Vision and Values statements, along with the results of the Member Survey and understanding of best practices utilized by other successful clubs, the Strategic Plan committee created three focused Strategic Priority Pillars, each with a set of action items. The three Pillars are:

Membership Play Opportunities Community





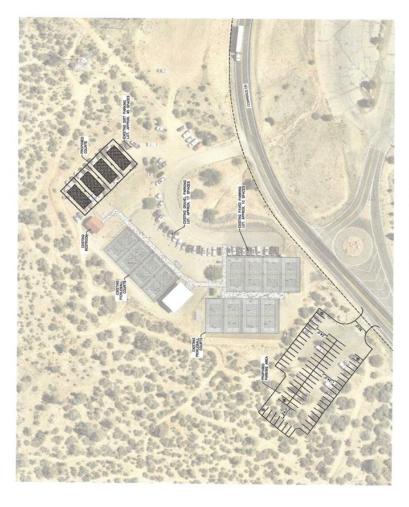
## Strategic Pillars and Action Items

#### **Membership**

PPA's current demographic is primarily 50+. By utilizing our facilities more effectively and creating more play opportunities, we hope to engage a greater number of our members in our organized play and social events. We will strive to attract a more diverse demographic that will enhance the play experience for all members. To ensure that we meet this goal, action items include:

- Update look and feel of the PPA Website
- Increase PPA's social media presence
- Robust and specific recruitment and onboarding of new members
- Improve communications with our community





Strategic Pillars and Action Items

#### **Play Opportunities**

Survey responses overwhelming indicated that our members want more play opportunities. Players enjoy our organized competitive and social play offerings. They are eager to engage in tournament play and social events. Players also have indicated a strong desire for PPA to offer a Player Rating Evaluation program. To ensure that we meet this goal, action items include:

- Increase play opportunities through additional day and evening programming
- Implement a Player Rating Evaluation program, administered by PPA and City approved instructors
- Evaluate use of Court Reserve app for player registration
- Partner with City of Prescott Parks and Recreation to secure four additional lighted courts

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## Strategic Pillars and Action Items

#### Community

Community engagement is an essential component of the Strategic Plan. The aim is to foster a sense of belonging and active participation among members and the local community. By leveraging partnerships with municipal and community groups, the club can offer a range of programs and events that cater to diverse interests and needs. The focus will be on creating inclusive, accessible, and enjoyable experiences for all, thus strengthening the community and enhancing the club's overall impact. Action Items include partnering with:

- K-12 schools, YMCA and Boy's and Girl's Clubs to offer pickleball programs
- Embry Riddle and Yavapai college to promote membership and play opportunities
- Adult service groups (i.e., police and fire, veterans) to offer programming that meets their interests and needs

# **Next Steps**

|  | Owner                       | Target Date<br>(2025) |
|--|-----------------------------|-----------------------|
| Board of Directors presentation and vote                       | Strategic Plan Team         | February 24           |
| Assignment of Board & Strategic Plan<br>Leaders to each Pillar | Board & Strategic Team      | March 3               |
| Identify initial Action Items & associated tasks               | Pillar / Action Item Owners | March 17              |
| Recruitment of Volunteers for each Action Item                 | Pillar / Action Item Owners | March 24              |
| Begin Implementation of Action Items                           | Pillar / Action Item Owners | April 7               |
| Progress report (at Board Meeting)                             | Board Lead                  | April 11              |
| Progress report (at Board Meeting)                             | Board Lead                  | May 9                 |
| Progress report (at Board Meeting)                             | Board Lead                  | June 13               |
| Progress report (at Board Meeting)                             | Board Lead                  | July 11               |

# Addendum 1: Strategic Planning Committee Members

Mary Crum – Chairperson Judi Mackey

Jovian Morrissey Karen Eads

Joe Reilly Steve Anderson

Dawnell Muecke Zack Caldwell

# Addendum 2: Implementation Matrix

#### Example for illustration purposes only

|            | Membership Membership   |          |               |                    |               |            |         |          |  |  |
|------------|---|----------|---------------|--------------------|---------------|------------|---------|----------|--|--|
| Action #   | Action<br>Item  | Priority | Start<br>Date | Completion<br>Date | Board<br>Lead | SP<br>Lead | Members | Comments |  |  |
|            | Update look and feel of the PPA<br>Website                    |          |               |                    |               |            |         |          |  |  |
| 1a         |   |          |               |                    |               |            |         |          |  |  |
| 1b         |   |          |               |                    |               |            |         |          |  |  |
| 2          | Increase PPA's social media presence                          |          |               |                    |               |            |         |          |  |  |
| 2a         |   |          |               |                    |               |            |         |          |  |  |
| 2b         |   |          |               |                    |               |            |         |          |  |  |
| 3          | Robust and specific recruitment and onboarding of new members |          |               |                    |               |            |         |          |  |  |
| 3a         |   |          |               |                    |               |            |         |          |  |  |
| 3b         |   |          |               |                    |               |            |         |          |  |  |
| 4          | Improve communications with our Community                     |          |               |                    |               |            |         |          |  |  |
| <b>4</b> a |   |          |               |                    |               |            |         |          |  |  |
| 4b         |   |          |               |                    |               |            |         |          |  |  |

# Addendum 2: Implementation Matrix

#### Example for illustration purposes only

|          | Play Opportunities   |          |       |                 |       |      |         |          |  |
|----------|--|----------|-------|-----------------|-------|------|---------|----------|--|
|          | Action   |          | Start |                 | Board | SP   |         |          |  |
| Action # | ltem   | Priority | Date  | Completion Date | Lead  | Lead | Members | Comments |  |
|          |  |          |       |                 |       |      |         |          |  |
| 1        | Increase play opportunities through additional day & evening programming |          |       |                 |       |      |         |          |  |
|          |  |          |       |                 |       |      |         |          |  |
| 1a       |  |          |       |                 |       |      |         |          |  |
|          |  |          |       |                 |       |      |         |          |  |
| 1b       |  |          |       |                 |       |      |         |          |  |
|          |  |          |       |                 |       |      |         |          |  |
| 2        | Implement a player rating evaluation program                             |          |       |                 |       |      |         |          |  |
|          |  |          |       |                 |       |      |         |          |  |
| 2a       | identify evaluation program and evaluators                               |          |       |                 |       |      |         |          |  |
| 2b       | incorporate evaluation option into existing RR<br>Guidelines             |          |       |                 |       |      |         |          |  |
| 2c       | Communicate evaluation program to membership                             |          |       |                 |       |      |         |          |  |
| 3        | Evaluate use of Court Reserve app for player registration                |          |       |                 |       |      |         |          |  |
| 3a       |  |          |       |                 |       |      |         |          |  |
|          |  |          |       |                 |       |      |         |          |  |
| 3b       |  |          |       |                 |       |      |         |          |  |
| 4        | Secure 4 additional lighted courts                                       |          |       |                 |       |      |         |          |  |
|          |  |          |       |                 |       |      |         |          |  |
| 4a       | develop partnership with City  |          |       |                 |       |      |         |          |  |
|          |  |          |       |                 |       |      |         |          |  |
| 4b       | obtain Board & Membership approval                                       |          |       |                 |       |      |         |          |  |
|          |  |          |       |                 |       |      |         |          |  |
| 4c       | Create and execute a fundraising effort                                  |          |       |                 |       |      |         |          |  |

# Addendum 2: Implementation Matrix

#### Example for illustration purposes only

|            | Community  |          |               |                    |               |            |         |          |  |
|------------|--|----------|---------------|--------------------|---------------|------------|---------|----------|--|
| Action #   | Action<br>Item   | Priority | Start<br>Date | Completion<br>Date | Board<br>Lead | SP<br>Lead | Members | Comments |  |
|            | Partner with K-12 schools, YMCA and<br>Boys & Girls Clubs to offer pickleball<br>programs      |          |               |                    |               |            |         |          |  |
| <b>1</b> a |  |          |               |                    |               |            |         |          |  |
| 1b         |  |          |               |                    |               |            |         |          |  |
| 2          | Partner with Embry Riddle and<br>Yavapai College to promote<br>membership & play opportunities |          |               |                    |               |            |         |          |  |
| 2a         |  |          |               |                    |               |            |         |          |  |
| 2b         |  |          |               |                    |               |            |         |          |  |
|            | Partner with adult service groups<br>(police & fire, veterans) to offer<br>programming         |          |               |                    |               |            |         |          |  |
| 3a         |  |          |               |                    |               |            |         |          |  |
| 3b         |  |          |               |                    |               |            |         |          |  |